

# SCC Writing Center Referral

**Instructors:** For each assignment in need of improvement, please indicate areas of focus for student and tutor. Additional specific comments for each area of improvement are also helpful. If necessary, please provide specific instructions.

**Students:** Please attach this form to your essay/paragraph and bring both to your tutoring session.

Student: \_\_\_\_\_

Assignment title: \_\_\_\_\_

Date Due: \_\_\_\_\_

Instructor: \_\_\_\_\_ Signature: \_\_\_\_\_

## \_\_\_\_ **Essay-Level**

- \_\_\_\_ Thesis Development
- \_\_\_\_ Organization
- \_\_\_\_ Logic
- \_\_\_\_ Support/Evidence
- \_\_\_\_ Explanation/Analysis/Development
- \_\_\_\_ Appropriateness of Appeals
- \_\_\_\_ Topic Focus/Topic Breadth
- \_\_\_\_ Concession/Refutation
- \_\_\_\_ Fallacies
- \_\_\_\_ Appropriateness of Tone
- \_\_\_\_ Other:

## \_\_\_\_ **General**

- \_\_\_\_ Adherence to Assignment
- \_\_\_\_ MLA/APA
- \_\_\_\_ Formatting (Appearance)
- \_\_\_\_ Other:

## \_\_\_\_ **Sentence-Level**

- \_\_\_\_ Grammar
- \_\_\_\_ Spelling
- \_\_\_\_ Punctuation
- \_\_\_\_ Word Choice
- \_\_\_\_ Sentence Structure/Syntax
- \_\_\_\_ Other:

## \_\_\_\_ **Paragraph-Level**

- \_\_\_\_ Topic Sentence Formation
- \_\_\_\_ Unity
- \_\_\_\_ Support/Examples
- \_\_\_\_ Coherence/Transitions
- \_\_\_\_ Explanation/Analysis/Development
- \_\_\_\_ Development/Mode/Purpose
- \_\_\_\_ Detail
- \_\_\_\_ Attribution of Source
- \_\_\_\_ Introduction of Quote
- \_\_\_\_ Other:

## \_\_\_\_ **Other:**

## \_\_\_\_ **Introduction/Conclusion**

- \_\_\_\_ Hook
- \_\_\_\_ Relevancy
- \_\_\_\_ Cliché
- \_\_\_\_ Logical Transition to Thesis
- \_\_\_\_ Avoidance of Summary
- \_\_\_\_ Avoidance of New Information in Conclusion
- \_\_\_\_ Other: