

AGREEMENT OF CONDUCT FOR SERVICE-LEARNING (FIELD EXPERIENCE) FOR STUDENTS IN MAT 156/157



Return completed original to Primary Service-Learning SCC/GCC Instructor by **August 28th, 2014**.

STUDENTS: Make copies for yourself and your SCC/GCC Instructor(s).

STUDENTS: Please INITIAL each statement below and sign. MENTORS: Please go over each statement below and sign.

Because SCC/GCC students represent themselves, the college and the MAT 156/157 instructors when placed in local schools and service agencies, the highest standards of decorum and responsibility are expected. Compliance with the following expectations and responsibilities for professional conduct is required. *Specifically, the asterisked (**) items below align with Maricopa County Community College District's adopted "Dispositions of a Future Teacher."* I understand it is my responsibility to:

- ****Communicate with my mentor-teacher about connections to course competencies to be met as a result of my service learning experience and about appropriate options for active involvement, including: *Student initial:* [redacted]**
 - Intellectual observation of teaching methods, classroom environment, student behavior, teacher-student relationships, and instructional activities.
 - Focused discussion with the mentor-teacher about the above set of observations or set of predetermined questions.
 - Active involvement with an individual or small group of students assisting them with makeup work or remediation.
 - Active involvement with a small group(s) of students in independent work.
 - Teaching or assisting in teaching a lesson with guidance from the mentor-teacher.
 - Design and display of a bulletin board or other classroom display appropriate for grade level content or topic.
- ****Comply with all rules, processes and policies of the site in regard to interns and/or volunteers. I understand the importance of signing in and out of my site, wearing appropriate identification, and working in view of my mentor-teacher or supervisor for my safety and the safety of those with whom I will be working. *Student initial:* [redacted]**
- ****Remain open to supervision and feedback from my mentor-teacher concerning my attitude and performance. I understand that such constructive feedback will facilitate my personal development as both a student and future teacher. *Student initial:* [redacted]**
- ****To accept the role of a "professional" in regard to committing to scheduling visits, reliable prompt attendance, appropriate dress (conservative), and mature communication. I understand that visible tattoos and body piercings, unnatural hair color, and provocative clothing is not appropriate attire for the school environment or establishing myself as a role model when working with children and students. *Student initial:* [redacted]**
- ****In my role as "professional," I understand that any cell phone use, including texting, during my service learning experience is inappropriate. I will abstain from such activity as well as from any behaviors or activities that are restricted from the students in the school where I serve. *Student initial:* [redacted]**
- ****Meet all target dates established by my instructor for placement, completed program paperwork, reflection journal entries, final project, and other course-related assignments and activities. I understand that being late or missing target dates may result in grade related consequences. *Student initial:* [redacted]**
- ****Know that, upon completion of my service learning, my mentor-teacher will evaluate my attitude and performance in relation to how well I: *Student initial:* [redacted]**
 - Work with students
 - Take initiative, "jump right in" as appropriate
 - Am actively engaged in appropriate classroom activities
 - Exhibit a positive and collaborative attitude
 - Attend as expected and am on time
 - Display a professional demeanor (as reflected in my dress, appearance, and communication)
- ****Send appropriate communication in the event that I am unable to complete the service learning. *Student initial:* [redacted]**
- ****Bring to the attention of my instructor any difficulties in meeting the expectations for the service learning project as outlined here and in class. *Student initial:* [redacted]**

The undersigned have read and accept the terms of this agreement.

[redacted]	[redacted]
Service-Learning Student	Date
[redacted]	[redacted]
Mentor Teacher/Agency Supervisor	Date
[redacted]	[redacted]
Instructor—Primary Service-Learning SCC/GCC Instructor	Date



PHOTO RELEASE: I authorize the Maricopa Community Colleges (including its colleges and related entities) to photograph or video me and to use the photographs or videos for educational or promotional purposes in any type of media. The photographs or videos may not be used for profit without my express permission. I understand that I will not be paid or rewarded for providing this authorization.

Service Learning Student Signature [redacted] Date [redacted]